

**КВН по английскому языку  
для учащихся 4-х классов**

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**Цели:** - Поддерживать интерес к изучению английского языка.

- Развивать навыки общения, творческие способности учащихся, внимание.

- Воспитывать чувство товарищества, умение работать командой.

**Ход мероприятия:**

*Ведущий:* Good morning! Dear visitors, we are glad to welcome you Today 2 teams take part in our competitions! Meet them!

*Ведущий:* . Let us begin our competitions! Good luck!

**1 Конкурс « Давайте познакомимся»**

Участники команд поочередно рассказывают о себе ориентируясь на следующие вопросы:

How are you? Where do you live? How old are you? Where are you from? Do you learn well?

Do you speak English well ? Do you write without mistakes? Do you count fast?и т. д.

**2. Конкурс на аудирование.**

Участникам команд предлагается прослушать 2 текста. Тексты для каждой команды разные. Участники должны как можно быстрее сформулировать русский перевод прослушанных английских предложений.

It is fall. It is raining. The sky is grey. Leaves are yellow. It is not cold.

. It is winter. It is cold. The sun does not shine. It is snowing. The snow is white

**3. Конкурс «Внимание»**

Участники команд внимательно читают несколько раз тексты. После их чтения они должны ответить на 1 вопрос по содержанию текста.

**Тексты для 1-ой команды:**

1) Today is Sunday. The father goes to the library. The mother goes to the office. Monika runs on the ice rink. Peter goes to the park. And Otto goes to the cinema.

Where does Monika run? (on the ice rink)

2) Today the family is at home. The father sits at the table. Frank plays in the garden. The mother sits on the sofa and reads. Monika stands at the window. And the small Lene is still in the bed.

Where is Frank? (in the garden)

**Тексты для 2-ой команды:**

1) This is a class. The teacher sits on the chair. Monika reads a book. Peter writes the date. Dieter stands at the board. And Karin learns a poem by heart.

What does make Peter? (*writes the date*)

2) There are my school things on the table. They are nicely coloured. My book is blue. My notebooks are yellow. My ballpoint pen is red. My pencil is blue. And my diary is green. What colour is my ballpoint pen? (*... red*)

#### 4. Конкурс «Лишнее слово»

Найдите лишнее слово. Участники команд должны на слух определить лишнее слово в каждой сточке.

- the calf, the pig, the sun, the cow, the chicken
- the hare, the bear, the wolf, the ball, the fox.
- the book, the schoolbag, the granny, the notebook
- the apple, the pear, the summer, the fruit
- the sofa, the board, the chair, the table, the cupboard

#### 5. Конкурс “Who is the best story-teller ?”

Участники этого конкурса получают текст на отдельных листах и готовят его пересказ.

#### **My Little Sister Ann.**

I've got a sister. Her name is Ann. She is little. She is five. She is a nice and funny girl. Ann likes to play, of course. She likes to play with her friends and with her toys.

But Ann doesn't to play now – she is ill. Mother gives her nice toys to play with – a brown monkey, a yellow giraffe, a little white duck, a big black bear, a red fox and a big doll. But Ann doesn't want to play with her toys. She is ill.

#### 6. Конкурс «Профессии»

Заполнить пропуск в таблице.

Artist	
	повар
Librarian	
	ученый
Gardener	
	врач
Waiter	

#### 7. Конкурс «Инсценирование диалога»

Участникам команд предлагается выбрать карточки с темой диалога.

### **Диалог №1 «In the department store»**

— The department of ladies' clothing is on the second floor. Do we go?

— Yes, we do. But I would also like to visit the other departments.

— There is the department of ladies' clothing.

— Good afternoon. What can I do for you?

— Good afternoon. Help please my friend. She would like to buy a coat.

You're welcome. Here we have clothes. Which size do you have?(продолжить мысль)

### **Диалог №2 « At the table»**

-Tea, please.

-With milk?

-Yes, some milk and sugar please.

- Do you prefer bread or cereals for breakfast?

- I prefer bread and butter and jam... What jam have you got?

- I have got wild strawberry jam. I have also a honey pot if you want.

- Do you want orange juice?

-Yes, it is an excellent idea. As my mother says, a glass of orange juice is good for health!

-So, what are you doing, today?(продолжить мысль)

### **Список использованной литературы**

1. Агеева И.Д. Английский язык для детей: Сборник занимательных заданий. – СПб.: Лениздат; Издательство «Союз»,2001.
2. Амамджян Ш.Г. Играя, учись! – М. «Просвещение», 1986
3. Фурсенко С.В. Merry Grammar Rhymes. – М.ТЦ Сфера, 2001

4.-The monkeys \_ (eat) some bananas in the zoo. 5.-Joanna \_ (change) some money at the bank. 6.-Walter \_ (book) some tickets for the next concert. 7.-They \_ (build) an enormous hospital in Haiti. 8.-Daniel \_ (look) after Lorena's baby last Saturday evening. 9.- My daughter \_ (show) me her notebooks. 10.- Derek \_ (become) a famous writer. 11.-My husband \_ (grow) tomatoes and cucumbers in the orchard. 12.-Marilyn \_ (learn) to swim in one month.

sun be sujal 149 ra frofile dekh English rather first question ra commented padha. bhujhilo. I love you too. Before the wolf could eat him, the little pig jumped out from his ruined home, and ran off to find his brothers. The second little pig collected a large bundle of sticks, and used them to build his home. Along came the Big Bad Wolf, who said, "Little pig, little pig, let me come in." "No! Not by the hair of my chinny chin chin." "Then I'll puff, and I'll huff, and I'll blow your house in!" So he huffed and he puffed, and he blew down the house of sticks. The third little pig found a large deposit of clay on the land. He formed the clay into bricks, and dried them in the sun. With these bricks he built his house. When he looked up from his work, he saw his brothers running toward him. "There is a wolf after us!" exclaimed the first little pig. "He means to eat us!" cried the second.