

Royal Tots Preschool Lesson Plan

Name: Candace, Aleesa, Jerika, MarandaAnn

Date of Lesson: April 23-24, 2012

Theme: Crawling Insects

10 Concepts

1	Head	6	Thorax
2	Abdomen	7	Outside
3	Dirt	8	Antennae
4	Webs	9	Small
5	6 Legs	10	Wings

Objectives: The Children Will

- 1 Recognize that they are many different kinds of bugs
- 2 Understand that some bugs have many legs
- 3 Participate in making a bug of their own

Large Group Transition

Creative Name: Swallowed a...

Description: For the book, "There was an old lady who swallowed a fly" put on a black sweater and stuff into a sweater all the animals the old lady swallowed and keep stuffing until it becomes fatter or there are no more left. You can purchase the animals in your local \$1 stores and you can also make some out of felt or old socks

Large Group Book:

Title: There was an old lady who swallowed a fly

Author: Pam Adams

ISBN: 0670869392

Large Group Song:

Title Song: (sung to the tune of "If You're Happy and You Know It")

Words: Oh, I wish I were an eensy-weensy spider.

clap, clap

Yes, I wish I were an eensy-weensy spider.

clap, clap

I'd go "creepy-creepy-crawly" down your hall and up your "wall-y!"

Oh, I wish I were an eensy-weensy spider.

Clap Clap (clap hands twice)

Oh, I wish I were a yellow honeybee.

clap, clap

Yes, I wish i were a yellow honeybee.

clap, clap

I'd go "buzzy-buzzy-buzzy" and my stripes would all be fuzzy!

Oh, I wish I were a yellow honeybee.

2 claps, 2 stomps (stomp feet twice)

Oh, I wish you were a wiggly caterpillar.

clap, clap

Yes, I wish I were a wiggly caterpillar.

clap, clap

I'd go "munchy-munchy-munchy." All the leaves would be my "lunch-y"!

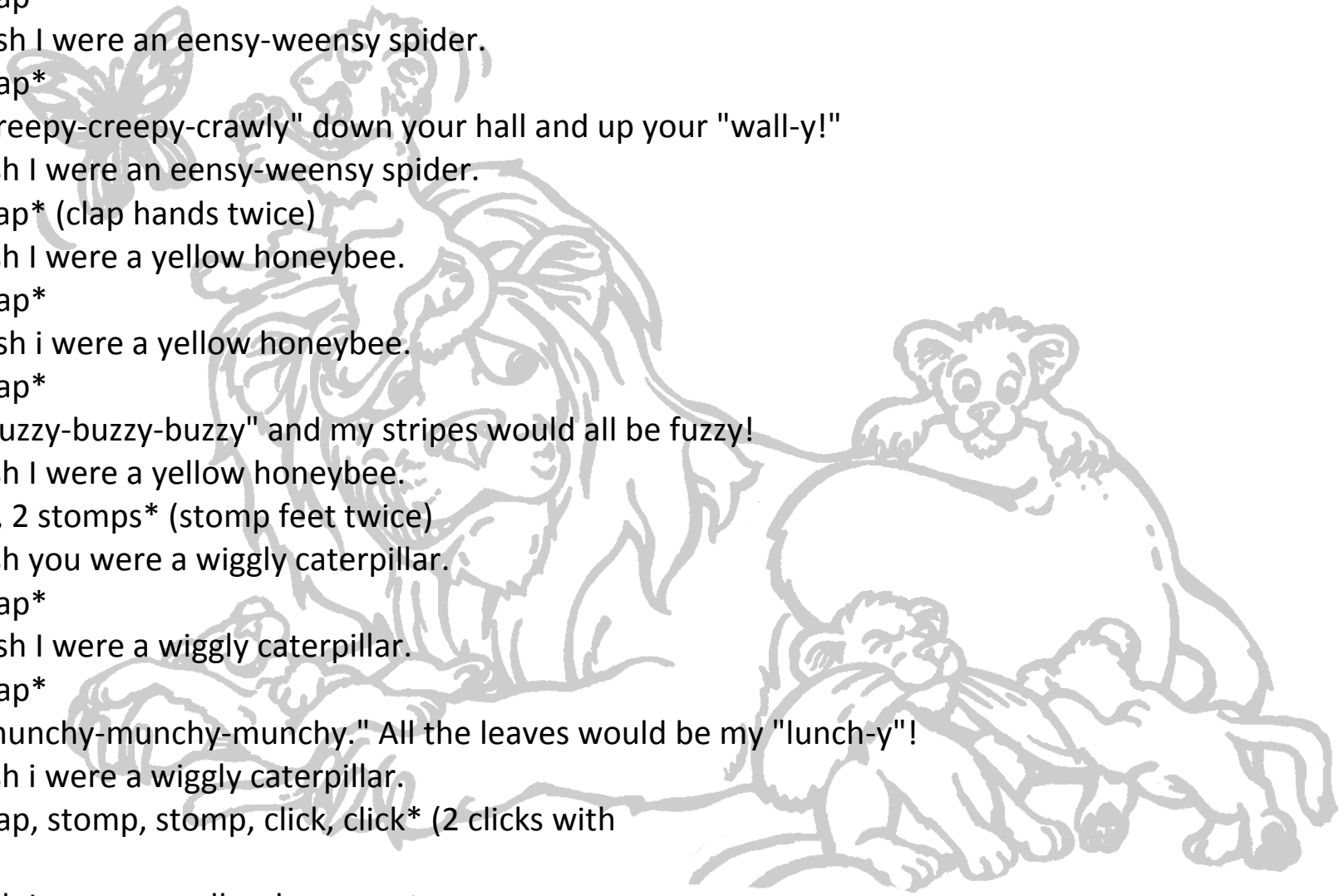
Oh, I wish i were a wiggly caterpillar.

clap, clap, stomp, stomp, click, click (2 clicks with tongue)

Oh, I wish I were a small red army ant.

clap, clap

Yes, i wish i were a small red army ant.



clap, clap

I'd go "trompy-trompy-trompy" over hills and through the "swamp-y"!

Oh, I wish i were a small red army ant.

clap, clap, stomp, stomp, click, click, jump, jump

Oh, I wish i were a hungry little skeeter.

clap, clap

Yes, I wish i were a hungry little skeeter.

clap, clap

I'd go "bitey-bitey-bitey" when you went outside at "night- y"!

Oh, I wish i were a hungry little skeeter.

*clap, clap, stomp, stomp, click, click, jump, jump, Shhhh, Shhhh!!

Large Group Activity

Creative Name	Dragon Fly Musical Chairs
Description	Play some upbeat music and stop it periodically, encourage all the children to "land" on a chair. Make this a cooperative game be encouraging the children to work together to get everyone on a chair as the chairs disappear. (Also could use hula hoops)
Supplies	Chairs, or floor, hula hoops, music
Task	Large Motor

Snack Group

Creative Name	Apple Ladybug
Description: (Include a description of what the child will be doing to prepare their	Cut an apple in half. Use 1/2 apple for body. Dot peanut butter on skin. Place raisins on apple where peanut butter is for spots. Use marshmallow on toothpick for head. Use pull 'n peel Twizzlers for antennas.

snack.)	
Supplies	Apple, peanut butter, raisins, marshmallow, pull 'n peel Twizzlers
Task	Fine Motor

Six Self Selected Activities

SSA #1	Task: Math
Creative Name	Counting Bugs
Description	Place some plastic bugs in a bowl of rice, or dirt. Let the children find as many bugs as they can. As they pull them out one by one, make sure they count them. See how can find the most in one minute.
Supplies	Bowl, rice or dirt, plastic bugs
SSA #2	Task: Art
Creative Name	Egg carton Bugs
Description	Place cut up egg cartons, pipe cleaners, scrap construction paper, google eyes, glitter, cotton balls and any other materials you would like on the art center. Let the children create a bug! To add language, ask each child to tell you about their bug and write their words down to display next to their creation!
Supplies	Egg cartons, pipe cleaners, scrap construction paper, google eyes, glitter, cotton balls
SSA #3	Task: Science
Creative Name	Water Bugs
Description	Fill cup about 3/4 full with the seltzer water. Drop in a few raisins and watch! The "bugs" will begin diving to the bottom then up to the top again. Guess why this might happen. Then explain that the bubbles from the bubbly water get trapped in the folds of the raisins and as they pop, off go the bugs!
Supplies	clear cup, seltzer water, raisin

SSA #4	Task: Language
Creative Name	Bug Wheel
Description	The word family wheel would be cut and placed on card stock with a fastener used to turn the wheel. After the wheel is assembled the word family "ug" is placed by the letter "b". The wheel is turned to make a new word. The children would be required to say the new word. Both the "ug" and "ut" word family wheels can be found in the theme book or member's area.
Supplies	Paper, markers or stickers
SSA #5	Task: Art
Creative Name	Spider-Webs
Description	Cut black construction paper to fit inside a round cake pan (or you can use a square or rectangle pan and cut a circle out later). Place the paper in the pan. Dip a marble in white paint and place in the pan. Let the children tip the pan back and forth so that the marble rolls, making a paint trail that looks like a web. You can sprinkle with glitter while the paint is wet. You can glue plastic spiders to it if wanted.
Supplies	Black construction paper, cake pan, marbles, white paint, glitters, spiders
SSA #6	Task: Dramatic Play
Creative Name	Bug Lab
Description	Set up a bug lab! Have some white lab coats (men's oxford shirts work well), a microscope, plastic bugs, bug jars, a clip board with note paper, and bug identification posters.
Supplies	White lab coats, microscope, plastic bugs, bug jars, clip board, note paper
Outdoor Self Selected Activities	
OA #1	Task: Gross and Fine
Creative Name	Mosquito tag

Description

Give each child a set amount of inexpensive stickers. Students run around trying to tag each other, once tagged the child puts a small sticker on the child "mosquito bite". The winner is the person to get rid of all of their stickers

Supplies

Red dot stickers

OA #2

Task: Art

Creative Name

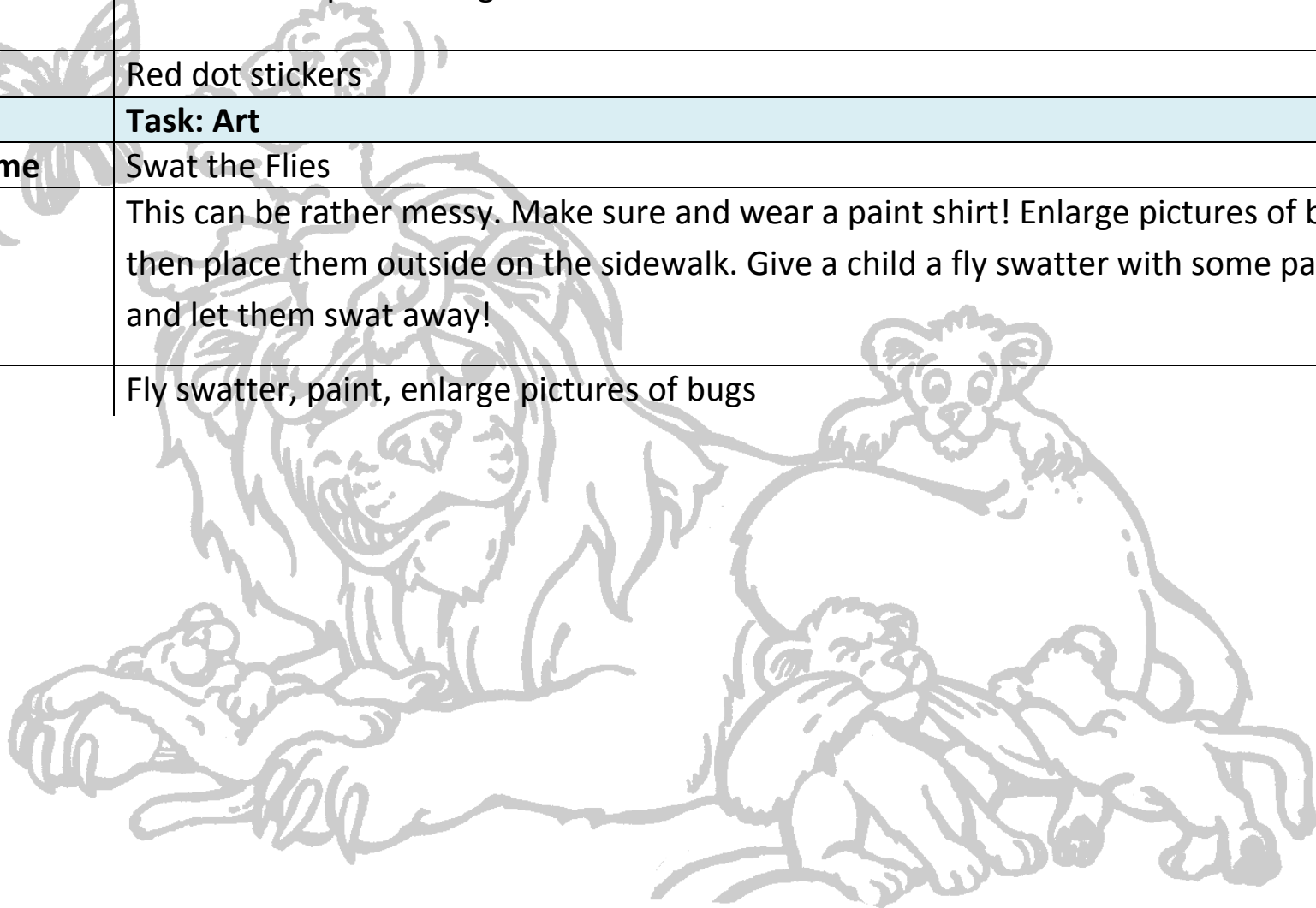
Swat the Flies

Description

This can be rather messy. Make sure and wear a paint shirt! Enlarge pictures of bugs and then place them outside on the sidewalk. Give a child a fly swatter with some paint on it and let them swat away!

Supplies

Fly swatter, paint, enlarge pictures of bugs



Ask learners if they think the old lady was normal or crazy. to swallow the animals, and tell them they are going to imagine a very crazy sandwich for the old lady. www.teachingenglish.org.uk. © The British Council, 2017 The United Kingdom's international organisation for educational opportunities and cultural relations. Learners draw and write (depending on ability) the sandwich layer by layer. For example: "There was an old lady who swallowed some cheese, she swallowed the cheese to go on the fish, she swallowed the fish to go on the banana, she swallowed the banana to go on the bread," etc. You might like to prepare a worksheet for learners for this stage, with as much or as little support as you think they need. "There Was an Old Lady Who Swallowed a Fly" (also known as "I Know an Old Lady Who Swallowed a Fly" and "There Was an Old Woman Who Swallowed a Fly") is a children's rhyme and nonsense song of a kind known as cumulative. The song tells the nonsensical story of an old woman who swallows increasingly large animals, each to catch the previously swallowed animal, but dies after swallowing a horse.

Poor old lady, she swallowed a spider, It squirmed and wriggled and turned inside her. She swallowed the spider to catch the fly. I don't know why she swallowed a fly. Poor old lady, I think she'll die! Poor old lady, she swallowed a bird. How absurd! She swallowed a bird. She swallowed the bird to catch the spider. She swallowed the spider to catch the fly. I don't know why she swallowed a fly. Poor old lady, I think she'll die! Poor old lady, she swallowed a cat. Think of that! She swallowed a cat. She swallowed the cat to catch the bird. She swallowed the bird to catch the spider. She swallow... Ask learners if they think the old lady was normal or crazy. to swallow the animals, and tell them they are going to imagine a very crazy. sandwich for the old lady.

www.teachingenglish.org.uk. © The British Council, 2017 The United Kingdom's international organisation for educational opportunities and cultural relations. Learners draw and write (depending on ability) the sandwich layer by layer. For example: "There was an old lady who swallowed some cheese, she swallowed the cheese to go on the fish, she swallowed the fish to go on the banana, she swallowed the banana to go on the bread," etc. You might like to prepare a worksheet for learners for this stage, with as much or as little support as you think they need. She swallowed the spider to catch the fly. But I dunno why she swallowed that fly Perhaps she'll die. There was an old lady who swallowed a cow. I don't know how she swallowed a cow! She swallowed the cow to catch the goat... After the "dog" verse, there is another verse that you can add and it goes: "I knew an old lady who swallowed a goat; Just opened her throat and swallowed a goat! She swallowed the goat to catch the dog". There is a book called "The Fireside Book of Childrens Songs" collected and edited by Marie Winn, published by Simon & Schuster under Library of Congress Catalog Card Number: 65-171. Show more. Alternative Lyrics & Related Songs. Here is another fun version. There was an old lady who swallowed a fly.

