

Explaining justice educational indexes of religious learnings view with emphasis on Nahjol Balagheh

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Abstract

Justice and education (education justice) are the most important themes attention case and emphasize on Islamic learning especially Nahjol Balagheh. It looks at more discussions and talks in with field by society great ones and experts, but education justice indexes haven't cleared in modal a scientific codified way now. Because in education justice has important role in education processes and justice is the biggest educational characteristic of Islamic system. Its indexes should be cleared in Nahjol Balagheh. This research has filled the scientific gap country. It has modeled Nahjol Balagheh as education justice standard. For searching education justice indexes in it.

The aim of this research explains education justice indexes of Nahjol Balagheh View. This research is a basic research of type analysis. It has been used for explaining justice education indexes of thematic analysis way for collecting and identifying themes related to justice education indexes. First, we have examined theoretic basis and Islamic thinker's viewpoints. Then, with referring and exact studying of Nahjol Balagheh, it has counted related extraction, code and their frequency.

Thematic analysis results of comparative analysis drawing show that education justice index has been formed as one overarching, 2 integrative, 6 key themes the relation of this themes has guided in comparative analysis form.

Key words: education, justice, index, Nahjol Balagheh.

1. Introduction

Education justice is the most important themes in Islamic learnings. In the context of Islam, the purpose of sending Prophets brought to justice and education in the society. Islam to justice is one of the biggest human values and it also looked as existence adjective, society and human.

Of Koran view, justice and education was own essence value. Human and society improvement, healthy, security depends on it. Allah in more ups of divine signs has ordered prophets for commanding to justice and guidance, he said to Islam prophet (peace is upon him). Said: to my God has commanded to justice (Eraf, 29) and also in many Surah has ordered to education and purification to commanding guidance. He is the God that sent his prophet with right religion for guiding people (education) until he bettered to all world religions. And also in many Surah has ordered to Justice became of Shiite belief principals. Motahari said in this case justice is of social meaning, prophecy purpose and the philosophical meaning is resurrection basis. Justice also has special and excellent place in social and political problems and in religion branches. He also said: A Muslim person of his/her social Islamic thoughts axioms was this that. Imam and leader be just and judge be just and trial evidence be just, divorce evidence be just and a shish Muslim idea, Imam Jomeh and Jamaat also should be just.

Imam Ali (p) said in Nahjol Balagheh: Be aware of the best God servants near the God is justice leader. That is guided and has erected active custom and died passive strange. Customs are bright and in clouds clear signs and heretical are clear and including active signs and the worst people near the God is oppressor leader that is misled and go astray. Customs destroyed in working hand and they revived obsolete strange (Dashti, 1384, sermon164).

In this sermon Imam Ali (p) is pointed and emphasized on basic role of justice education in living customs and divine and humanistic values that has created humans nature in their basis. Imam Ali (p) also said: First step, justice execution in society is self, madding of justice in side of human. (Dashti, 1384, sermon86). until human

can't educated self and didn't achieved justice in self-essence to an inner belief, can't adduced justice in society and guided society. He introduced basis of God servant of having good justice especially in society leaders and managers and teachers that have educated themselves and can educate society. Then society settling basis in self justice education .wise person has put in Islamic society head, he can mad society.

This research has afforded, education justice indexes has investigated of view the biggest world justice and model teacher , Imam Ali (p) only has analyzed and identified related themes with education justice indexes in Nahjol Balagheh. This index can be modal for planners, teachers, managers, politics and parents. Until they do right education field and educated people in Nahjol Balagheh level.

2. Research purposes and questions

Justice and research in social and personal dimensions is Islamic republic system aims, in Islamic learning's, especially in Nahjol Balagheh, Not only justice is homework, but also it's as divine law. The key purpose of this research is explaining education justice indexes basis on Islamic learning with emphasis on Nahjol Balagheh. These research efforts to answer this question that how can you explain education justice indexes basis on Islamic learning with emphasis on Nahjol Balagheh?

3. Theory bases and research antecedent

The meanings of historical antecedent; justice and education (education justice) are in the size of human history. Justice and education in Islamic learnings has divine roots. Until the limits of, they are indispensable each other. Education is taken a root of Rab or Rabo and it's the meaning of increasing and developing education is firm to justice in positive and negative aspect. It doesn't have education abilities without it. Education also mutually has basic portion in justice developing and itis impossible justice developing in society without education.

The nearest meaning to justice is discussion to equality. Equality is the meaning of proportion and its also the meaning of justice. The problem of equality observance and moderation is in actions and qualities. In his idea, the aim of equality isn't quantitative affair. In human creation, the aim of moderation basis isn't quantity, but it's the desire that his compounding be a kind and all parts have proportion to each other. Some don't cause to disappear the other part, like big eye which isn't fit with nose. And also big width forehead isn't fit to minifying other parts of face. Moderation in adjective is the meaning of average and goes to extremes destroyed moderation. Not only moderation index in society is created equal chances. But also, it destroyed every kind of prejudice and classes thought. So, it can be paid attention to justice and education relation in below forms.

Justice has present as values ink in all education angles. In principles, education work is own value. Kneller in education and values discussion points to this truth and says: in everywhere of education talk of values. Values interfered in all institution affairs and in all subjects are basic in choosing and deciding. It is used of values. Those teachers are paid to student's values and students to teachers' values. By helping of values that society is paid attention to good teaching and curriculum values, institution programs and society also here been valued them sellers of teacher's side (Kneller, 1380, p. 39).

Justice is as the education system subjects and aims founding justice is the important education aims in society a basis belief. Society people rights and person rights, law regard and moderation regard and over all belief to social justice and person justice is continued to culture and education.

Kilanie in explaining justice and charity relation with education writes: Justice and charity relation and wearing cloth with them in life and behavior manners and social network is necessary in long time education. Islamic education work and its developing in thought areas and culture, political, propaganda and guiding is collecting the tell actual, empirical and social basis for continuing justice and beneficence relation (kilanie, 1389,P.190-191).

Justice is as presenting of subject legal and judgment services to education. In this level, justice section with educational subject is decommissioned of it. Undouble, every section has human forces and laws. Sections are possible in self inner area. It causes to waste laws and they're biased in self member right and It also is possible to cause encroach upon other organizations and people rights in bigger area and society and other sections level. In this condition, justice section specifies organizations rights and sections and people. It undertakes a specialist

duty. In next to this relation, leader has duty to disembark social justice in Islamic society very good. Its important survival parts and society elevation.

One of the best social justice of research ways secure equal chances for accessing all society people to education. All people have right to enjoy from equal education. In present world, one of the social developing indexes is education and how is enjoying of it, for this basis, countries, specially developing countries cause equal chances in accessing all people to education (Abdous, 1381).

Equal chances and education justice can investigate of two different view points. It can pay attention to it as purpose or device in direction of social equal lifetime purpose development, in classical liberal content, equal is the meaning of all people without attention to race, color, social and national source are free and equal in rights. In this content, equal in education is the meaning that people should be equal in starting live work and education. In a socialist attitude, education is seen as important devices for equality social differences. Equal of education chances certain the time that all people are equal in accessing to education. These nowadays purposes are accepted in international level, But it isn't certain perfectly (By saying of, Abdous, 1381, Lienon, 2000).

When we speaking about equal or unequal chance. The aim of unequal chance be between girls and boys in enjoying of education, unequal between religious groups or unequal in accessing to education facilities among different areas (countries) (Unsecond consultant group, 1374, p. 74).

Miller (1386) knows education services and goods in explaining self-justice theory that should be distributed equal. All people are enjoying of equal education chances for attaining life skills and work. He adds: if we start self-work of citizen, education is important as places that children earn abilities that it is possible to them. Until they work as a good citizen. Not only have they learned subjects in self-social and political environment. But also they learn cooperation with others, interring to political talks and over all, cooperation in social life of different areas.

Khatoon Gadami (1392) in searching book "life level" (justice structure in Nahjol Balagheh) has analyzed and explained meaning, justice different areas and things. She believes in explaining cultural justice place. Justice in all its way is the meaning of individual. Justice, social, political, manager, economic and judgment and it's cooperative with cultural justice. As no areas are ranged of justice without cultural justice.

In Imam Ali view (p), lack of polite and human culture and faith are source of all falsies and corruptions. He has said: lack of polite is the cause of every bad and evil. He is summarizes in this research the cultural justice things in different indexes.

Ahmadi (1392) is summarizes in article of title " social justice of Nahjol Balagheh view " the important self-search findings of Nahjol Balagheh as follows. Imam Ali has known the best work in establishment of social justice and the best God salves" wise leader ". In Imam Ali idea, social justice establishment is caused to satisfied people of government and obstacles of people revolution. In result, it will guaranty country security and fix. Of Imam Ali idea, people also have important role in social justice certainty. He has counted the important obstacle establishment social justice, sensuality, worthy governor and agents.

In research article, fatollah Bayati and co – workers (1392) are settled to introducing successful management styles and also expression manager characters in Islam basis on the chief of the faithful sciences in Nahjol Balagheh and he classified management indexes in Nahjol Balagheh in three levels; specialized criteria's, value and class. Management styles help to be better manager's specialized characters of Nahjol Balagheh view point. Paying attention to the result of this research, developing management style has the most conformity with manager characters in Nahjol Balagheh. This research has been investigated and divided to many variables. Which every of spatiality characters, values and class school.

Yar Mohammadian and Motlag (1391) has enjoyed in research title assigning relation between organism justice, job satisfy and organization belief and undertaking with elevating for explaining a four sighted modal (professor study in Islamic Azad universities the area of four country). Its average perception justice scale, job satisfy, organization belief, organization under taking and self – assessment of organization elevating. Also, distributive justice enraged believe to organization and co – workers are justified the important role in explaining self – assessment of organization elevating.

Piruze(1391)in research title " justice indexes in organization (with emphasis on Nahjol Balagheh) introduces the most important organization justice indexes in Nahjol Balagheh, justice in managers, justice in choice, worthy and absorption, justice in politics, justice in seeing and justice in paying wage and rewards.

Ahmadi (1390) in searching; social justice in Nahjol Balagheh introduces social justice certainty works in themes like creating secure , defeat enemy, carrying out of sentences, legal limit, satisfy people, developing cities, honor right in society, hope people and hopeless enemy.

The result of research title; investigate organization justice indexes are indicating in Nahjol Blagheh with emphasis on Imam Ali (p) order to Malek Ashtar that distributive justice are executed less than policy and inter course justice and policy justice is less than inter course justice and all of them are less than medium level in Isfahan art university, so organization justice has executed less than medium level in Isfahan art university. Educations skill probably has key role agent in surveys, its meaning that. With education level increasing, clerk's idea has led to side of justice non – execution in Isfahan art university (Javadi& Aboutalebi, 1390).

Golparvarand Nadi(1388) in research title; " belief to just and unjust world, behavior justice, justice in assessment and negative stress in school has showed with cooperation way that is believed just and unjust world($r=.145$) and negative stress of students in school($r=.232$) has a negative and meaningful relation. But with justice in assessment ($r=.302$) and behavior justice ($r=.208$)has positive and full meaning relation. Also, behavior justice relation with negative stress of girl students was stronger of relation in boys.

4. Research method

In this research, for answering to research question has used of thematic analysis and comparative analysis way have been used. Thematic analysis is way for recognition, existing modals analysis and report in qualitative data. This way is process for analyzing content data and it has changed different and disperse data to detail and rich data (Braun 80 arke2006, AbediJafariand co – workers, 1390).

comparative analysis also is suitable way in thematic analysis that Atride –stirling (2001) has developed whatever themes network presented , It is map similar to chord like organization basis and show way (AbediJafari and co – workers , 1390)

5. Determining statistic society and sample value

Statistic society in present research is Nahjol Balagheh that hasn't done sampling in this research sample volume is unity with society.

5.1. Data analysis way

In this research for analyzing data two ways are used: Thematic analysis and comparative analysis.

5.2. Research credit and constant

So, choosing themes is related to research aims and questions. It's used for research creditable measurement of expert's ideas, professors. Until different themes has been selected in side of answering to question and basis on theory bases and background. It's used for creditable accounting of Holist way that its agreement index two kind of manual code of that.

$$PAO = 2 Mcn1 + n21 = 3380 \times 2(3645 + 3587) = 93\%$$

PAO is the meaning of percent observation agreement (constant index) M; the number of agreement in 2stage code and n1 the number of code units. In first stage and n2 is the number of code units in second stage. This digit is variable between Zero (no agreement) and one (perfect agreement).

So, extracted themes has enjoyed of more creditable accuracy. It's used of two creditable source for Nahjol Balagheh. One of Nahjol Balagheh sources is translated by Mohammad Dashti and the other by feizol Eslam.

6. Result

6.1 – explaining justice education modal of Nahjol Balagheh view

Deliberation and plans in theoretic bases also existence themes analysis in Nahjol Balagheh guide us to a structure and logical organization and it can be a model for explaining justice education different dimensions. This modal has 3dimension.

Why dimension; namely philosophy and value dimension of education justice.

What dimension; namely definition and nature of education justice.

How dimension; namely principles and education justice indexes. This modal show that all justice education, a perfect system are formed concrete. In this perfect modal, direction of education justice is values vivification and human and divine cents.

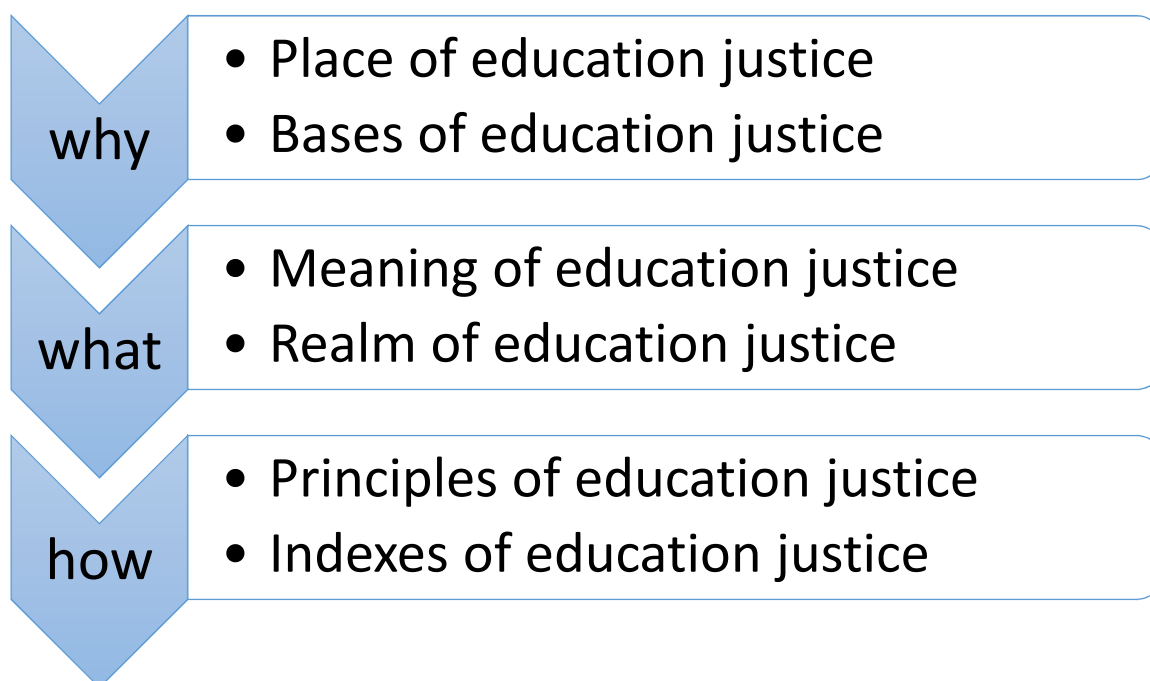


Figure (6. 1): dimensions in explaining of justice education modal

6. 2 – explaining education justice indexes of Nahjol Balagheh view

Education justice indexes are related to justice education to how dimension. Nahjol Balagheh is showed as education, politician prism and Islam management, long and meaningful themes in related to justice education indexes.

In Imam Ali's (peace be upon him) class school, the amount of everything is justice. Honesty and trustful are measured with justice. We should see now. What has proofs and indexes justice education in Imam Ali's class school? What can analysis and introduce that indexes?

With overall look to related themes to education justice indexes in Theoretical literature and analysis Nahjol Balagheh codes like table (6.1) can analysis big theme education justice indexes to two united theme, general and human indexes. United theme of own general indexes has analyzed to four key themes, availability

moderation, equity and adaptation. United theme of human power index also has analyzed to two key theme, taking under and specialty index.

Table (6.1) related to abundance key comparative and education justice indexes of Nahjol Balagheh.

Research question realm	Big themes	United themes	Key themes	Frequency of codes
How	Education justice indexes	General indexes	Availability	5
			Moderation	297
			Equity	8
			Adaptation	30
		Human indexes	Undertaking	2662
Specialty	378			
frequency sum	1	2	6	3380

6.2.1. General indexes of education justice of Nahjol Balagheh view

United themes of general indexes in education justice have analyzed to four key themes; availability, moderation, equity, adaptation, general indexes of education justice is exact and mental criteria and proofs. Justice General had all case. Because blood in body person has flowed in all society arteries and education system and it's influenced in everything pay attention to general indexes, Imam Ali is introduced justice of people plan and said; Justice is people plan, while it included special group gift. Then justice is better and noble (Dashti, 1384, hekmat 437)

6.2.1.1. Availability

One of key themes in general index of education justice is education availability .in Islamic republic constitutional law principles has taken away of Islamic learnings. Second article of third principle prescribed constitutional law; Government has duty that it should use all of the facilities in free education for all people in all levels and easy excellent education sciences. Thirties article of Iran constitutional law also said: the government is duty. It provides free education for all people until the last of high school and developed free the higher education thing till country enough limit(laws and regulation sum of year 1354, publish ministry of justice).

Education justice causes, all people enjoy from education blessing. Imam Ali (p) right enjoyment of education introduced One of important people rights of authority and said ,oh, people has required right of me to you and you to me. Your right to me divided treasury between you as justices and trained you until didn't illiterate and fool. Train you until you knew life way (Dashti, 1384, scrmon34).

This lecture makes clear this real fact that first, education is duty of authority and second, all people are enjoy of this right. Right highness introduces society awareness of contractual between God and scholars. In addition, scholar, counted greets society wise responsibility and said: God didn't promise of fool people that learned until he promised of wise people that you trained them (Dashti, 1384, philasofy478).

Whatever, all education exist in society, but in general solicitation limit, all people enjoy enjoying of it to a quality and quantity. Perhaps there is question and deliberation. If there is this light index in dispossessed areas, it looks very different from points. For example, teaching lesson isn't observed by specialty teacher in dispossessed areas. There aren't more students in some areas. They are dispossessed of all education blessing they are taught by soldier's teacher in some dispossessed areas.

6.2.1.2. Equity

Equity is the other one of key themes of general indexes of education justice. Equity is the chance for education and enjoying all of education gifts. –Basis on this theme of education justice; racial, cultural, social, religious and sexual different groups should reach the same education. The only better human is divine virtue in Islamic

learnings. God said in Koran: Oh, people, we created you of man and woman and we put you in different groups until recognize each other. The dearest people are the virtues near the God (Hojarat, 13).

In Imam Ali thought, just is the meaning of putting everything in self place (Nahjol Balagheh, philosophy, 437). For this purpose, he knows the God a general plan that includes all people; he also is better and nobler of generosity. It's acceptable between Moslem thoughts. Allameh Tabatabaei wrote. (Tabatabaei,?, volume 12, p. 331).

One of the key themes of key theme in equity is sexual justice. Sexual justice said: Man and woman are equal in education chances. Nineteenth article of Iran constitutional law said Iranians people are from every tribe. They enjoy of equal rights. Color, race, language won't grant a concession and also twentieth article of constitutional law said. All people of man and woman have equal in law support. They enjoy of social, political, economic and cultural rights (laws and regulations collection of year 1354, ministry of justice publication).

Of Nahjol Balagheh view, man and women have different psychosexual and bodily position. Imam Ali (peace be upon him) said. The woman isn't agreeable in working with her.(more than its limit and power) didn't impose with her because woman is like spring flower. Tabatabaei also pointed and wrote (Nesa.19).This is the best definitions (of course if they don't have relation to family problems) that expressed observance proportion and compatibility. (Tabatabaei,Bita , page 255 , volume 4 ;JavadiAmoli, 1387, pages 270-369).

Tabatabaei said in commentary sign: God has expressed in his book that all people of man and woman are one human that is necessary for fulfillment society in all of them and this work didn't have any disagreement like men allocate to strong, intensity and woman to feeling because human nature in his social and existence like is needed to strong and intensity. He (she) also needs to love and bless flowing (Tabatabaei, volume 4, page 256). But men and women are equal in enjoying of education chance.

Table (6.2) documents related to education justice indexes

United themes	Key themes	Documents	source
General indexes	Availability	Oh, people, right has necessary me to you and you to me. your right for me divide treasury between you and train you until you are not fool and illiterate, educate you until you know life way.	Lecture34
	Moderation	Right and left is ambush error medium way is divine right way. God's book and prophet is witness it. It's crossing cent. Everyone will return to that place. Don't be of people that advice give their profit. Unless it hurts more because wise take advice with rules and every one take away of moderation. He (she) deviate of right way.	philosophy 16 Letter 31
	Equity	They see our justice government and recognize and hear its voice and listen. In here people are equal in front of right and justice.	Letter70 Letter 59 sermon91
	Adaptation	Then people should be equal in near you that they have right. It won't was a place for just in oppressive space. And its justice include all and grace and his generosity has continued with neglecting creatures in his worship. You know that divine fates fall down like rain drops of sky to humans. Portion of every one reach him, more or less and every one conforms to that and was pair and unite.	sermon 23 sermon 21
Human indexes	Undertaking	Every one trusts to him and suffices him then assist of him that you doing every things then god praise is the most expensive thing. It's the best treasure that has saving values.	sermon 90 Letter sermon 2
	Specialty	Then I hurry in your education. Before your heart be hurt and your wisdom is busy to other thing until you're going to meet to work that experience owners suffer that test and the best experience that advice you.	Letter 31

6.2.1.3. Adaptation

Adaptation is the other one of key themes of general indexes of education justice. Education system adaptation with people needs, economic, social, cultural characteristics and curriculum adaptation with sexual and sexuality needs is the important challenges of education justice.

Ali (peace be upon him) introduced creation of divine compute adaptation that everything counted and it placed in right size and gave their order with kind. Every phenomenon is created for same reason, He moved, as he didn't vacate of self-limit and didn't neglect in self growing stages. (Dashti, 1384, lecture 91). In the same lecture emphasis, every one adapts with it and was pair, link this adaptation. This arithmetician adaptation of practical modal is justice in education until all program and self-activities adapted with learning real needs. Of other axes this adaptation is adaptation with sexual and sexuality characters. Whatever some people believed that sexual and sexuality differences in arrangements and serial processes was ambiguity away from execution problems and It's quarrel place in different viewpoints of political and philosophy. This is important question that if in adaptation level should has been observed sexual and sexuality differences in education programs. Education program is sensitive to sexuality material. How and what level should do this observation? One of the important items in education system is curriculum. Especially this element had more value in centralized systems. So curriculum, how and what level should be observed sexuality and sexual differences? Aren't enough observations now? Observations like separated schools from two sexual, separated teachers from two sexual, in guidance and high school levels, some different subjects in technical areas like special subject child helping to girls, different books like Vocational(in previous years) and pay attention to sexual and sexuality problems in books content like literature, social sciences, perspicacity show to pay attention to curriculum to sexual and sexuality characteristics . Education is important wealth that in society has distributed, and But we don't forget that finally. Enjoying of same education doesn't end to same education results. Because some people enjoy of cultural, economic and social privilege. They capable them to grow up more. Whatever are teaching in books? They write for special groups that don't relate to rest real life. Even this split caused to be students uninterested. At end learning facing disorder in education like denying education or repeat grade and failing present modern world should pay attention to benefit knowledge and school data, you should pay attention to present modals and adaptation with society values. Attentive to society quickly changes should take seriously education system renovation. Developing science and technology, correction and revision in education sources and the contents books and teaching methods definite the education. The other one of important index of adaptation education justice is discussion budgetary and allocation .there is basic problem in every two question it seems. Looking at school education system budget should be changed. If educational is seen like other systems. We can decrease expenses with increasing class accumulation and off under populated school and deleting education matters. But the aim is increase services quality. You should go up expense share and form under populated classes with education facilities. Specially percent of student population has decreased in this years. Until efficiency education system increase and prevent of wasting expense in longtime. Inside of education department should observe budget justice.

6.2.1.4. Moderation

Moderation key theme is the important general index of education justice. Islamic nation is possessing to moderate nation (Bagareh.133verse).And in Islamic learning also has emphasized on moderation. As Koran even advises moderation in contribution People contribute. Theydon't exceeds and they don't hard and between this two is firmness (forgan, verse 67).

Adaptation is the meaning that it pays attention to programs and education work as balanced and same to human existence dimensions and also paid attention to mental, psycho sexual, social until we witnessed balanced growth in human. Then one of the important education justice indexes of Imam Ali's (peace be upon him) view is moderation education system. one dimension moves and goes to extremes resulting of ignorance Imam Ali (p) said: didn't see ignorance except drew high work of size (Nahjol Balagheh) of course, following moderation and measuring in education is hard work and except or wisdom in education can't receive sizes and guarded them and received to justice education.

Structure of Islam education system is moderation structure. It guided people in moderation and it went to education distinctions. Imam Ali (p) pointed and said in first sermon of self-government to this reality. Right and left are places for miss leading and medium way is divine right way. God's book and prophet is witness it. Cent is passing way and all people will return to that place. (Dashti, 1384, sermon 16). Ali (peace be upon him) has

accomplished of a task in describing piety and said. Then chases excel owner in this world. Their talks are are correct and their covers are moderation and their behavior is humility (Nahjol Balagheh, lecture 193).

Table (6.3) related themes to undertaking index of Nahjol Balagheh view

Key theme	Original and branch themes	Branch themes	Frequency codes
Undertaking	Divine virtue	Trust to God	15
		Jihad in way of God	48
		Witness in way of God	24
		Thanks to God	65
		Memory of death	346
		Righteousness truthfulness	90
		Act to homework and duty	21
		Responsibility in society	21
		Able to control of soul	48
		Benevolence	18
		Having aim	66
		Important to duties	54
		Helping oppressed and enemy cruel	30
		Abstaining of misusing of office	3
		Delivery against orders and divine prohibition	15
		Hoping to divine mercy and diffidence of god's pain	78
	Personal virtue	Generosity	9
		Loyalty	22
		Humility	138
		Condolence to anger	12
		Unveiled	14
		Medium in softness and rapidity	6
		Trust	33
		Gentleness	9
		Patience	30
		Rejecting gossip	11
		Rejecting flattery	9
		Hopefulness to others	8
		Connivance at other faults and abstinence of criticism	6
		Abstinence of pride	123
		Passing and forgiving	21
		Loyalty to promise	48
		Gravity and repulsive	0
Trust	513		
Trust to soul	6		
Consult	12		
Unity	63		
Social and political virtue	Faithfulness to a secret	6	
	Cooperation	3	
	Command and prohibition	360	
	Caution in judgment	8	
	Direct relation with personnel	3	
	Saving in public goods	3	
	Warning	162	
	Kind with weak	9	
	Trenchancy with strong	16	
	Disadvantage to relative	12	
	Attention to lowers	45	
Sum of frequency	3	48	2662

People and society healthy are medium in education. Because every error of moderation and going to extremes in works and behaviors is error of right. Ali (p) said everyone wants healthy. Then he (she) should follow moderation (describing ghorrarolhekam, volume 5, page 266).

Overall, moderation is education character of Islam nation. Especially in education system, attention to age different courses, children and young's can achieve Islam education aims. It's big and sensitive work that it is

capable with education striving hard. Not only moderation index in society existed the same chances. But also it disappeared every prejudice and class meditation.

Finally, we end this section with expressing just. That Excellency count disappearing nations in un pitying their right and said after reminding God! Indeed pervious nation rained, for this reason, they didn't pay people right. Then they received world with tipping (Dashti, 1384, letter 79). The important people right is enjoying of moderation education.

6.2.2. Human power indexes in education justice

Related themes to human power indexes have analyzed in two key theme; undertaking index and specialty index. Base on table (6.3), key theme of undertaking index has the most frequency. This shows undertaking importance and place in human power index. Key theme has analyzed to 3 basis theme and 48 minor themes like table (6.3).

6.2.2.1. Undertaking index

Themes have analyzed to undertaking index in 3 branch and original theme and 48 branch themes basis on table (6.3), 3 branches and original theme has identified for undertaking index. It's on axis of virtue theme. So 3 branch and original theme consist of divine virtue, personal virtue and social, economic virtue.

Virtue theme in Nahjol Balagheh is preventing and guarding theme. Ali (p) said: God`s slaves know that virtue is house of long corral and virtue is house of bad corral. It`s not obstacle and own residents keeper. Every one refuge to that didn't keep. Indeed with virtue power arecatted guilty sting (Nahjol Balageh).Ali (p)in own excellent express, sin and slip damage to person soul and compare it with biting like snake and scorpion that virtue power go biting stings and obstacle to damage of them.

Ali (p) said: in some of own words, virtue is original cause of freedoms, not only, it`s not obstacle of freedom, but also, it`s source of all freedoms (dashti, 1384, lecture 228). He said: Ali peace be upon him orders God`s slaves to divine virtue. God`s slaves ordered you to virtue, so virtue is divine right, to your charge and appearing is right of you to God. I ordered that by helping to God attained virtue and by helping virtue received to God. (Dashti, 1384, sermon 191)

He Sid: Then in between humans are the best a native of virtue. Their talks are right and their motto is moderation needless is moderate he goes to lawful sustenance he is happy in guidance way keeps away from greed his food is little and his work is easy (Dashti, 1384, lecture 193).

Virtue is the meaning of keeping of soul whatever is harmful to it. God's virtue isn't the meaning afraid of God. But it's the meaning that of God's anger and pain protected self and virtuous is the meaning of keeper and godly. Finally he believed. Whatever are graded basis on virtue, didn't annihilate. Cultivation watered with virtue, didn't have thirsty (Dashti, 1384, sermon 16)

6.2.2.2. Speciality indexes of human power

Key theme of specialty index has analyzed to 12 original themes like table (6.4). of Nahjol Balagheh view should use every work of specialty people. Scientific and skill abilities and expert people is attention to Ali (peace be upon him).he emphasized in ruling and government to their specialty and empirical authority. Surely in education doubled as sensitive activity like government, sensitive and attentions.

Authorities, specialty and scientific abilities of a teacher and manager have basic role in quality to his (her) education. A physical education teacher never has ability to do activities a physic, chemistry or philosophy teacher. Therefore specialty indexes are related to work and human power skill. It has important role in elevation quality that activity. In education, specialty is attention to Nahjol Balagheh in next to taking under.

Table (6.4) Documents related to the specialization index

Rank	Original themes	Latino trans traditions	sources
1	Science	OH, people-the most deserving people to this work is anyone that their strongest to execution affairs and wisest to God order in understanding problems	sermon 172
2	Experience	Experience people selected as agent	Letter 53
3	Advantage plan	Goodness and life organization is plan. Four things is the cause of retiring : bad plan , absence dissipation ,and warning a little and more pride	Gorarolhekam (m)
4	Liberality	Imam Ali (peace be upon him)knows liberality of government tool	Goraralhekam (m)
5	Worthiness and sufficiency	Oh, Malek should work clerks and employments under your look. Don't accept mediator and intercession except intercession < sufficiency> and trust	Letter53
6	Arrangement	Imam Ali (peace be upon him) says to molekeh Ashtar in some own treat .everything do in same day .because every day has special own work	
7	Advantage of antecedent	The worst your ministers are people that they were bad ministers before you. They cooperate with them in sins. They never are your secret owners because they are friends of sinful s and brothers of oppressors. You know to find better of them instead of them. Everyone have their ideas but they don't have their wing and they don't cooperate with o oppressors and sinful. This man imposes on you less expenditure. They're kind to you and they're friendship with stranger.	Letter53
8	Having sanity	Ali(peace be upon him)also has ordered :in own works didn't rely on lazy people	Letter53
9	Fast in learning and having strange memory	Ali (peace be upon him) also has commanded in letter to Maleke Ashtar select someone that he don't negligent in reaching your officials letter to you and with reaching your answers to them. What were he get for you or believer of you to them .don't be forgetful.	Letter53
10	Having power of distinction and analysis	I command MalekAshtar the son of hares to you and corps that obey of you ,hear his talk and obey of his command and select him like chain and own guard shield because Malek never weaken	Letter53
11	Looking to future	Seeing with wise heart see own ending and recognize own low and high and ups and down.	sermon154
12	Power and ability	own incapable official remind his inability and reproach	Letter61

6.2.2.3. Drawing comparative analysis with human power index.

The subject of education justice is human education. Human can know own essential duties in Islamic society and effort for individual and collective exalted. The system can educate human that is self-made and settled of education justice. In Ali (peace is upon him) order of education and self-made human and agreement can revive divine cents. Also he said: Be aware of that the best God's slaves in near of God is wise leader that it is guiding and guided, It has active cents which are light and have specific signs and innovation are clear and they have active signs. The worst people in near of God are oppressor leader. That it's misled, sent destroyed in work – hand and revived deserted innovations (Dashti, 1384, sermon 164).

7. Discussion and result

For answering to this research question, how can explain education justice indexes in Islamic learning's emphasis on Nahjol Balagheh? Big theme of education justice indexes has analyzed to 2 united themes. General indexes and human indexes. General united theme has analyzed to 4 key themes. Entity availability, moderation, adaptation. United theme of human indexes has analyzed to 2 key themes. Undertaking index, specialty index. Also key index of undertaking theme has analyzed to 3 original theme and divine virtue, personal virtue and social and political virtue. Every 3 original theme has analyzed to 48 minor themes. Specialty index also has analyzed to key theme.

Research findings show; Frequency human power index is more regard to frequency general indexes .the most frequency is related to undertaking index that 87/75 percent frequencies has allocated to own .Table (6.5) show frequency themes of education justice indexes

Table (6.5) percent frequency themes of education justice indexes

rank	indexes	Key themes	Frequency themes	Percent of frequency
1	general	Entity	5	%0/14
		Availability	8	%0/23
		Moderation	297	%8/78
		Adaptation	30	%0/88
2	human	Undertaking	2662	%78/75
		Specialty	378	%11/18
Sum			3380	%100

Frequency result of education justice indexes show of Ali (p) view undertaking criteria put in first regard to specialty and other public criteria. Therefore in choosing human power for improving education system aims in different areas of undertaking index has more important in near of specialty. Undertaking themes juice in Nahjol Balagheh is the meaning of virtue so, Ali (p) said: in describing virtue people In between human are the best virtue of people. Their talks is correct, their motto is moderation. (Dashti, 1384, sermon193)

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