

## Springfield Public School

### Reportable EOY Writing Performance Assessment 2012-2013 (Grades 1-2)

#### Student Instructions:

Do you remember a fun time with your friends at school? Was it a field trip? Was it something you learned or a book you read? Was it a special day? Write about a fun time at school.

#### Part I

- 1) Watch a video, read a poem and read an excerpt from a book.
- 2) Discuss the resources with a classmate.
- 3) Plan and write your story with pictures and words.
- 4) Revise and edit for a final draft.

#### Directions for beginning:

You will watch a video and read the resources. You may want to draw pictures or write words to help you remember some of the things you want to write in your piece.

**Resource 1:** <http://www.youtube.com/watch?v=V0mCy9asVk0>

#### Resource 2:

### A Book

by Adelaide Love

A book, I think, is very like  
A little golden door  
That takes me into places  
Where I've never been before.

It leads me into fairyland  
Or countries strange and far  
And, best of all, the golden door  
Always stands ajar

**Resource 3:** Jake's 100<sup>th</sup> Day of School, excerpt:

# Jake's 100<sup>th</sup> Day of School

Written by Lester Laminack

Illustrated by Judy Love

Mr. Thompson's class was excited. Tomorrow would be the 100<sup>th</sup> day of school.

Every day since school began, Mr. Thompson started class by adding one link to the Good Morning Chain. Tomorrow they would add the 100<sup>th</sup> link, and all the students would bring their collections of 100 things.

Mr. Thompson said he had a *superrific* surprise planned, too – a visit from Jake's Grandma Maggie. Everyone knew that meant something wonderful would happen.

When school was out that day, Jake and his friends chattered about their projects.

"I have 98 bottle caps," Henry said. "Just 2 more to go. My dad and I can drink that much juice when I get home!"

"I'm done," said Douglas. "My mom helped me collect the last of my 100 signatures in her office last week."

"I have 87 paper clips," Emily chimed in. "I need 13 more to make 100, and I got those from Mr. Booker in the library today."

"I'm working on a book of memories," Jake said. "I collected 100 pictures of my family, and I've put most of them in my book already."

Mr. Thompson was in the classroom very early on the 100<sup>th</sup> day. He wanted to have everything ready for the big event. "Yep," he said to himself, "today is the big day!"

Jake was so excited about the 100<sup>th</sup> day that he rushed out the door to catch the school bus...

**Questions:**

Think about the following as you read and review the resources.

1. What makes these stories or video good? Could you write a story with good parts like these?
2. What happened first, next, last in your story? Remember to write what happened in order.

**Part 2**

You will now have class time to look at your story. Take 5 minutes and discuss your story with a partner. You will now begin to make changes to make your story better. This is called revising and editing.

How your story will be scored:

- Do I stay on topic?
- Do I have a good beginning, middle and end?
- Did I use ideas from the resources I saw and read?
- Did I use strong words for my ideas?
- Did I remember to use capitals, periods and other punctuation?

Jake is so excited about his 100th Day of School, he runs to catch the school bus without his project, but fortunately, with the help of his principal, Jake is able to find a perfect substitute for his project. What will Jake do when he forgets to bring the special collection he's going to share for the 100th day of school? Jake and his fellow students are getting ready for a celebration. Tomorrow is the 100th day of school and everyone is going to share their collections of 100 things. The day of the celebration arrives, but Jake forgets the 100 family pictures he has glued into a special This 100th Day of School Theme page includes preschool lesson plans, activities and Interest Learning Center ideas for your Preschool Classroom! Return to Top. 100th Day of School Theme Circle Time Ideas. Circle Time is such a great time for children to learn the social skills of being together as a large group AND to learn more about your theme! I Would Like 100 . but NOT 100 100th Day of School Activities for Preschool, Pre-K, and Kindergarten. 100th Day of School Books. 100th Day Activities. 100 Collections Materials: note to parents, Ziploc bags, awards Ask students to bring in collections of 100 things. Write a note to parents about your 100 collection activity, make sure to tell parents that the collections must fit into a gallon size Ziploc bag. Attach a gallon size Ziploc bag to each note. 100 Pennies Materials: clear jar, 100 pennies Put one penny in the jar each day of the school year. On the 100th day let the students count out the pennies into groups of 10 or place them on a 100 grid. 100th Day Resources. Leave a Reply Cancel reply. Your email address will not be published.