

OLD TESTAMENT HISTORICAL BOOKS

BI 212 🌀 2 Credit Hours 🌀 Fall 2016 🌀 Mr. David J. Korecki, Professor

Instructor and Contact Information:

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Course Location and Times

Course Location IBCS Classroom: Room D-170
 Course Days August 29-December 12, 2014 | Mondays Nights
 Course Times 6:00-7:50 PM

Curriculum Mapping

“And Jesus increased in wisdom and stature, and in favour with God and man.” - Luke 2:52

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|--------------------------------|--|--|--------------------------------|--|---|
| TBC Vision | To glorify God by building a New Testament Church that assists its members and other fundamental churches in the West and around the world in fulfilling the Great Commission. | | | | |
| TBC Mission | Exalt the Triune God through lifestyle worship; Edify believers through correct doctrine, discipleship, fellowship, and unity; Evangelize unbelievers through prayer and the proclamation of the Gospel. | | | | |
| IBCS Mission | The mission of International Baptist College, in both its undergraduate and graduate programs, as an integral ministry of Tri-City Baptist Church, is to develop graduates and Christian leaders who glorify God and demonstrate their love for God and others by living a biblical lifestyle, by obeying the Great Commission, and by championing the fundamentals of the historic Christian faith as they serve God in their families, their local churches, the West, and the world | | | | |
| IBCS Program Learning Outcomes | <p>Instill knowledge, discernment, and wisdom so that the IBCS student may be able to critically read, write, and reason within a culturally and philosophically diverse society,</p> <p>Cultivate a genuine love for God and mankind through a dependent relationship with the Holy Spirit that demonstrates itself by living and ministering like Christ daily,</p> <p>Prepare disciples to be theologically committed and culturally conversant while engaging, evangelizing, and educating others, and</p> <p>Mentor God-fearing leaders by developing them mentally, physically, socially, and spiritually to minister in the west and around the world</p> | | | | |
| IBCS Course Description | A practical and historical study of Joshua, Judges, Ruth, I and II Samuel, I and II Kings, Ezra, Nehemiah, and Esther. Special attention will be given to selected passages and Old Testament leaders. | | | | |
| Luke 2:52 | Domain | Objective | Relation | SLO | Assessment |
| Jesus Increased ... | Mentally ----- Cognitive Domain | <u>6: Create</u> Formulate a big picture of O.T. flow of events | Student to Resource (textbook) | Increase knowledge and understanding of the order of key O.T. events | <ul style="list-style-type: none"> • Compose key issue summaries after reading the textbook • Pass quizzes |
| | Physically ----- Psychomotor Domain | <u>4: Complex Response</u> Develop the critical thinking evaluation process and skills for use in reading theological materials | Student to Professor & Media | Produce accurate and insightful theological article reviews | <ul style="list-style-type: none"> • Complete initial article reviews • Revise final article reviews • Pass unit tests based on lecture notes and PowerPoint presentations |

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|--|---|---|------------------|---|--|
| | Spiritually ----- Affective Domain | <u>4: Organize</u> Develop and structure personal value system | Student To Self | Identify and prioritize beneficial spiritual lessons | <ul style="list-style-type: none"> Submit personal spiritual lessons gleaned from Biblical book studies and article reviews on unit tests and theological reviews |
| | Socially ----- Social Domain | <u>3: Help</u> Provide constructive feedback on strengths and weaknesses of classmates article reviews | Student to Peers | Critique classmates theological article reviews to help improve their analytical and communication skills | <ul style="list-style-type: none"> Article critiques written for classmates and professor |

Additional Information

Various ancillary materials will be provided electronically throughout the semester.

Course Resources

Required

Howard, David M., Jr. *An Introduction to the Old Testament Historical Books*. Second Edition. Chicago: Moody, 2007. ISBN-10: 0802441556

KJV Bible – Students may choose to read from other versions of the Bible but all testing and memory work will be from the KJV.

Theological articles, handouts, and notes on the OTHBs distributed by the instructor during the semester.

Course Pre- and Co-Requisites:

"Hear, O Israel: The Lord our God is one Lord: And thou shalt love the Lord thy God with all thine heart, and with all thy soul, and with all thy might. And these words, which I command thee this day, shall be in thine heart: And thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up." - Deuteronomy 6:4-7

Grading

And God saw everything that he had made, and, behold, it was very good. - Genesis 1:31

| Letter Grade | Numeric Grade | Quality Points per credit hour |
|--------------|---------------|--------------------------------|
| A | 95-100 | 4.00 |
| A- | 91-94 | 3.66 |
| B+ | 88-90 | 3.33 |
| B | 84-87 | 3.00 |
| B- | 81-83 | 2.66 |
| C+ | 78-80 | 2.33 |
| C | 74-77 | 2.00 |
| C- | 71-73 | 1.66 |
| D+ | 68-70 | 1.33 |
| D | 64-67 | 1.00 |
| D- | 61-63 | .66 |
| F | 0-60 | .00 |
| I | (Incomplete) | .00 |
| W | (Withdraw) | .00 |

| | | |
|----|---------------------------------|-----|
| P | (Passed) | .00 |
| WP | Withdrawal with a passing grade | |
| WF | Withdrawal with a failing grade | |

Course Assessments and/or Assignments

"But strong meat belongeth to them that are of full age, even those who by reason of use have their senses exercised to discern both good and evil."
- Hebrews 5:14

All information regarding course requirements and course evaluations may be found on individual student's NetClassroom Accounts. It is the student's responsibility to track, submit, and understand these according to the professor's instruction.

| NetClassroom Category | Assessment / Assignment Details | Value in % |
|-----------------------|---|------------|
| BR | Bible Reading and Reports Students will read the Old Testament books of Joshua through Esther according to the assignment schedule. Students will report their reading status each Monday on the quiz, article, or exam due that week. | 5% |
| TR | Textbook Reading and Reports Students will read weekly assignments in the textbook according to the assignment schedule. Students will report their reading status each Monday on the quiz, article, or exam due that week. | 5% |
| Quiz | Quizzes Quizzes will be according to the assignment schedule. They will cover the assigned memory verse, select information from the textbook reading for that day, and key timeline information. | 30% |
| APR | Article Reviews There will be three articles assigned. A 400-500 word, two-page, one and one half-spaced written review is to be submitted in the format posted on NetClassroom and due according to the assignment schedule. The review will consist of the following clearly identified components with section headers. See the sample article on NetClassroom. 1. Article Title and Author 2. Summary: A one sentence summary of article in the students own words succinctly describing the content and purpose of the article 3. Explanation: An explanation of the article's main points and the author's perspective 4. Personal Evaluation: A personal evaluation of the article that indicates a thoughtful analysis 5. Benefit: A brief explanation of how the student benefited from the article or something the student learned Be sure to include the due date, your name, and the class at the top of the article review. | 20% |
| ARR | Article Critiques For the three article reviews, each student will also critique three of their classmates' reviews. Only after a student has critiqued a review of all of their classmates once may a student critique a second article from a classmate. | 10% |
| UT | Unit Tests Periodic exams over the lectures will be at the completion of section studies according to the assignment schedule. | 30% |

AFP = Application Forum Presentation
APRR = Application Paper Reading Report
BR = Bible Reading
CPOA = Class Participation or Activities
EP = Exegetical Paper
EXAM = Mid-term or Final Exam
QUIZ = Quiz
RPRR = Research Project Reading Report
TR = Textbook Reading
WA = Weekly Assignment

AP = Application Paper
AR = Additional Reading
BRR = Bible Reading Report
DA = Daily Assignment
EPR = Exegetical Paper Reading
LR = Listening Reports
RP = Research Project
SLQ = Songleading Quiz
TRR = Textbook Reading Report
WJE = Weekly Journal Entry

APR = Application Paper Reading
ARR = Additional Reading Report
CP = Capstone Project
DEV = Devotional
EPRR = Exegetical Paper Reading Report
OP = Oral Presentation
RPR = Research Project Reading
SM = Scripture Memory
UT = Unit Tests

Writing Guide

Undergraduate papers must be written according to **MLA Guidelines**

IBCS has obtained permission to use the Purdue Online Writing Lab as our template. Instructions and a through sample paper may be obtained by following these links:

- <http://owl.english.purdue.edu/owl/resource/747/01>
- https://owl.english.purdue.edu/media/pdf/20090701095636_747.pdf

Unless specifically directed to do otherwise by your individual professor, please use these resources when writing all undergraduate papers. Please be certain to write with precision and accuracy. All grammatical, spelling, and formatting errors will be penalized heavily.

Academic Expectations

Class Time – Classes will consist of lectures with accompanying class notes and PowerPoint presentations. Students need to keep current with their Bible and textbook reading and be ready to enter into class discussions during the lectures. Class notes will be distributed at the beginning of each lecture and will be filled in during the lecture by the students. If a lecture carries over to the next class period, students should bring the handout the next time the class meets. In addition, students will review theological articles during the semester. Prior to submitting a final review, students will also critique fellow students work in an effort to assist them. A time line of key dates will be committed to memory to assist in grasping the big picture of the Old Testament historical books.

Class Preparation – In this two-credit-hour course, students will normally put in 2-4 hours of homework per week for the professor. Students need to consult the class syllabus one week prior to the next meeting to know what needs to be completed for the next class meeting. Read the Bible and textbook assignments first. Begin on any memorization due. If a quiz is due, check the key content you are expected to know and explain. If an exam is scheduled, prepare ahead and space out your preparation. Study guides may be provided at times.

If an article review is due, print it out and mark it up with helpful comments and notes to assist you in the writing of your review. For example, highlight the main content and purpose of the article. This is usually in the first paragraph but not necessarily. Mark any structure to the article that you see. Highlight anything of interest or note points that need clarification. Note any impressions or insights you glean as you read it. Organize your thoughts and follow the instructions for writing the article as described in the syllabus. Next, post your review on the first post due date for the rest of the class to critique. Next, critique three of your classmate's article reviews and submit them to those students by the second post due date. Make corrections to your article review and submit a revised and refined review on the final post due date.

Attendance

Students who are tardy to class may receive demerits. Being tardy three times will equal one absence. Being tardy to class by more than fifteen minutes will be considered an absence. All students are permitted one excused absence for each credit hour associated with the course. For example, if a course is a 2 credit hour course each student has 2 excused absences for the semester. Any absence beyond these is an unexcused absence.

Unexcused absences due to illness, a death in one's family, or the like may be designated as excused by the Academic Dean. Written requests for this designation, accompanied by documentation such as a doctor's note, may be submitted to the Academic Dean. Each unexcused absence will reduce the student's final course grade by 2%.

Being absent 25% or more of any class during the course of the semester will result in the loss of credit for the course.

Electronic Usage

There will be no communication with those outside of the classroom, nor will there be any unrelated searches conducted during class. Violation of this understanding will result in an absence recorded for that class period. Repeated violation will result in further disciplinary action(s).

Submitting Assignments

The professor will primarily use NetClassroom for assignment management. Please consult the rest of the syllabus and his direct instruction regarding how to submit assignment.

Plagiarism

"Neither shalt thou steal." - Deuteronomy 5:19

As per the Merriam-Webster Dictionary, ("Plagiarize." *Merriam-Webster.com*. Merriam-Webster, n.d. Web. 29 July 2014. <http://www.merriam-webster.com/dictionary/plagiarize>)

PLAGIARISM is

- "to steal and pass off (the ideas or words of another) as one's own:"
- The "use (another's production) without crediting the source"
- "to commit literary theft"
- To "present as new and original an idea or product derived from an existing source"

The practice of plagiarism is not to be tolerated; therefore, all students must, produce original work, cite all sources, and walk in integrity as it pertains to their scholastic ability. If a student's work is found to be not their own it will receive 0% credit and additional academic penalties will apply.

Late Work

"Let all things be done decently and in order." - 1 Corinthians 14:40

Unless otherwise stated, all assignments (papers, projects, reading reports, etc.) are due at the beginning of the designated class.

Late work will be penalized. For every 24 hours an assignment is late the overall grade of that assignment will be reduced by 10%. Assignments that are late by 120+ hours (approximately 5 days) will be given a 0%. Any work missed because of an absence must be submitted immediately upon the student's return to class.

The instructor is under no obligation to accept any late work. The instructor may alter due dates at his/her discretion.

Bibliography

- Baldwin, Joyce. *Tyndale Old Testament Commentaries: 1 and 2 Samuel: An Introduction and Commentary*. Downers Grove: IVP Academics, 2008. Print. ISBN-10: 083084208X
- Baldwin, Joyce. *Tyndale Old Testament Commentaries: Esther: An Introduction and Commentary*. Downers Grove: InterVarsity, 1984. Print. ISBN-10: 0877842620
- Block, Daniel Isaac. *Judges, Ruth*. Nashville: Broadman & Holman, 1999. Print. ISBN-13: 9780805401066
- Chisholm, Robert B., Jr. *Interpreting the Historical Books: An Exegetical Handbook*. Grand Rapids: Kregel, 2006. Print. ISBN-10: 0825427649
- Cundall, Arthur E. and Leon Morris. *Tyndale Archer, Gleason L., Jr. A Survey of Old Testament Introduction*. Chicago: Moody Press, 2007. Print. ISBN-10: 0802484468
- Dorsey, David A. *The Literary Structure of the Old Testament: A Commentary on Genesis–Malachi*. Grand Rapids: Baker Academic, 1999. Print. ISBN-10: 0801021871
- Geisler, Norman L. *A Popular Survey of the Old Testament*. Grand Rapids: Baker, 1977. Print. ISBN-10: 0801036844
- Harrison, R. K. *Introduction to the Old Testament*. Grand Rapids: Wm. B. Eerdmans, 1969. Print. ISBN-10: 1565638301
- Hubbard, Robert, L., Jr. *The Book of Ruth: The New International Commentary on the Old Testament*. Grand Rapids: Wm. B. Eerdmans, 1989. Print. ISBN-10: 0802825265
- Keil, C. F. and F. Delitzsch. *I & II Kings, I & II Chronicles, Ezra, Nehemiah, Esther: Three Volumes in One*. Trans. James Martin and Sophia Taylor. Grand Rapids: Eerdmans, 1988. Print. ISBN-10: 0802880374
- . *Joshua, Judges, Ruth, I & II Samuel: Two Volumes in One*. Trans. James Martin. Grand Rapids: Eerdmans, 1988. Print. ISBN: 0802880363
- Kidner, Derek. *Tyndale Old Testament Commentaries: Ezra and Nehemiah: An Introduction and Commentary*. Downers Grove: InterVarsity, 1979. Print. ISBN-13: 9780851118338
- Merrill, Eugene H. *Kingdom of Priests a History of Old Testament Israel*. Grand Rapids: Baker Academic, 2008. Print. ISBN-10: 0801031990
- Thomas, D. Winton, ed. *Documents from Old Testament Times*. Eugene: Wipf & Stock Publishers, 2005. Print. ISBN-10: 1597523577

Walvoord, John F., and Roy B. Zuck. *The Bible Knowledge Commentary: Old Testament*. Colorado Springs: Chariot Victor Publishing, 1985. Print. ISBN-13: 9780882078137

Wood, Leon. *Distressing Days of the Judges*. Grand Rapids: Zondervan, 1980. Print. ISBN-10: 0310347300

Please Note

Disclaimer: The instructor reserves the right to alter the course schedule or assignments at his or her discretion.

Course Schedule

"So teach us to number our days, that we may apply our hearts unto wisdom." - Psalm 90:12

The course will tentatively follow the schedule listed below. The instructor reserves the right to alter the assignments, the course content, and due dates as necessary.

| Date | Assignments | Topics |
|--------------|---|---|
| 08/22 | No Class – Heart Focus | |
| 08/29 | Quiz #1 | The Syllabus Introduction to The Ancient Near East |
| 09/5 | Labor Day – PM Class Meets Quiz #2 Article #1-1st post Bible Reading: <i>Joshua 1-8</i> Textbook: Ch. 1 pp. 23-65 | Introduction to The OTHBs Introduction to Joshua |
| 09/12 | Test #1 Article #1-2nd post Bible Reading: <i>Joshua 9-16</i> | Joshua |
| 09/19 | No Class Article #1-Final post | |
| 09/26 | Quiz #3 Bible Reading: <i>Joshua 17-24</i> Textbook: Ch. 2 pp. 66-112 Memory Verse: <i>Jos 1:8-9</i> | Joshua |
| 10/3 | Test #2 Bible Reading: <i>Judges 1-21</i> Textbook: Ch. 3 pp. 113-141 | Judges |
| 10/10 | Quiz #4 Article #2-1st post Bible Reading: <i>Ruth 1-4</i> Textbook: Ch. 4 pp. 142-159 Memory Verse: <i>Jdg 17:6</i> | Ruth |
| 10/17 | Test #3 Article #2-2nd post Bible Reading: <i>1 Sam 1-15</i> | 1 Samuel |
| 10/24 | Article #2-Final post Textbook: Ch. 5 pp. 160-191 | 1 Samuel |

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| 10/31 | Quiz #5 Bible Reading: <i>1 Sam 16-31</i> Textbook: Ch. 6 pp. 192-233 Memory Verse: <i>1 Sam 15:22-23</i> | 2 Samuel |
| 11/7 | Article #3-1st post Bible Reading: <i>2 Sam 1-24</i> Textbook: Ch. 7 pp. 234-262 | 2 Samuel |
| 11/14 | Test #4 Article #3-2nd post Bible Reading: <i>1 Kings 1-22</i> | 1 Kings |
| 11/21 | Article #3-Final post Bible Reading: <i>2 Kings 1-25</i> Textbook: Ch. 8 pp. 263-312 | 1 Kings 2Kings |
| 11/28 | Quiz #6 Bible Reading: <i>Ezr 1-10, Neh 1-13</i> Textbook: Ch. 9 pp. 313-360 Memory Verse: <i>1 Kings 8:23</i> | 2 Kings |
| 12/5 | Test #5 Bible Reading: <i>Esther 1-10</i> Textbook: Ch. 10 pp. 361-381 Memory Verse: <i>Ezra 7:10</i> | Ezra, Nehemiah, Esther |
| 12/12 | Test #6 Memory Verse: <i>Est 4:14</i> | |

