Contemporary Approaches To Moral Education: Analyzing Alternative Theories

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Contemporary Approaches to Management provides a framework of management practices based on more recent trends, such as globalization, theory Z concepts, McKinsey's 7-S approach, excellence models, productivity and quality issues, etc. With the appearance of global entities like the World Trade Organization (WTO) and the European Economic Community (EEC), we are all now operating in a global economy. Our managers now need to think globally even while operating in the domestic market. We are losing our market shares even in our domestic market because of competition from foreign companies. Therefore, we need to think and act globally even in our domestic market.
It critically analyses the types of real-life moral dilemmas that a selected group of secondary students face. It also indicates the moral choices they make and the moral orientations they use. Participants in this study were 22 16-17 year old adolescents from three different types of secondary schools in a Form Four ME classroom in Malaysia. The analysis also shows that the respondents’ moral choices were influenced by parents, culture, religion, utilitarianism, collaboration, and friendship, within a strong care-based approach. However, moral pluralism was also evident in the findings in cases where participants made decisions based on care and justice interchangeably. However, moral pluralism was also evident in the findings in cases where participants made decisions based on care and justice interchangeably.

10. Moral education, moral responsibility, and deontic morality Stefaan E. Cuypers. vii 1. 11 13 31. 45 57 59 71. 85 97. He critically evaluates the role of moral psychologists to the theory building of moral education, more particular the virtue ethical approach of moral education. He explores the idea that virtue ethicists, 4. Introduction: a commitment to clarity in philosophy of moral education. psychologists and moral educators interested in the cultivation of character should pool their resources. He argues that the reason why the desired cooperation has not yet come about lies primarily in psychology’s failure to deliver the required empirical evidence about the ingredients of a morally good life. Start by marking Contemporary Approaches to Moral Education: Analyzing Alternative Theories as Want to Read: Want to Read saving… Want to Read. Currently Reading. Read. Let us know what’s wrong with this preview of Contemporary Approaches to Moral Education by Barry Chazan. Problem: It’s the wrong book It’s the wrong edition Other.
Moral Education in Contemporary Education. The task of moral education has, in recent years, been reinvented in many countries. Currently, the most used concept is that of citizenship development. Approaches to ethics that give primacy to character, relationships, and communities often use stories as a methodology. According to Nelson (1997), these stories: heighten moral perception and sensitivity; promote moral education; provide ethical justification; define one's moral identity; and make ethical evaluations through comparing stories. The term "narrative ethics" refers to a cluster of methodologies that use stories, rather than a theoretical approach to ethics. Chapter 9. Moral Education. The preceding five chapters have dealt with the proper place of religion in particular courses. Educators have devised a variety of approaches to values and morality embodied in self-esteem, community service, civic education, sex education, drug education, Holocaust education, multicultural education, values clarification, and character education programs to name but a few. We might consider two of the most influential of these approaches briefly. For the past several decades values clarification programs have been widely used in public schools. But there are limitations to character education as a general theory of moral education; it was not designed to address critical thinking about those "ideologically charged" debates that divide us. Xi, 159 pages; 23 cm. Includes bibliographical references (pages 143-154) and index. The issues of moral education -- Emile Durkheim: moral education as moral socialization -- John Wilson: Moral education as rational utilitarianism -- Moral education as values clarification -- Lawrence Kohlberg: The cognitive-developmental approach to moral education -- Against moral education -- Dewey and his friends talk together.