Educational Psychology (5th Edition)

By Don Kauchak Paul D. Eggen

Prentice Hall, 2000. Softcover. Book Condition: Neu. Neu Schnelle Lieferung, Kartonverpackung, Abzugsfähige Rechnung. Bei Mehrfachbestellung werden die Versandkosten anteilig erstattet. - Educational psychology continues to rapidly change and evolve, and we have written the fifth edition to reflect this progress. At the same time, however, we remain true to our original goals in writing this book: to provide our readers with a text that effectively applies educational psychology to the real world. The implications of educational psychology have learning and teaching remain the core of our text. The subtitle “Windows on Classrooms” refers to our active portrayal of our classroom scenarios, which continue to be essential. We liberally use case studies and vignettes raken from actual classrooms to make the content of the text concrete and understandable. This practice is grounded in learning theory and is consistent with the latest learning and motivation research.

We introduce each chapter with a detailed classroom case to provide an applied framework for the chapter content. Frequent references to the case, including specific portions of dialogue, illustrate chapter topics and emphasize application in classroom settings. In this war, our case studies—both written and video—are integrated with each topic presented. 728 pp. Englisch.

Reviews

A must buy book if you need to adding benefit. Of course, it is actually perform, still an interesting and amazing literature. I am delighted to explain how this is basically the best book i actually have read through during my individual life and may be he best book for at any time.
– Jarod Bartoletti

It is a remarkable pdf that I actually have actually read. It really is packed with knowledge and wisdom I am very happy to tell you that this is the finest ebook i actually have go through during my very own life and may be he very best book for actually.
– Hailey Jast Jr.
APA's peer-reviewed journal of educational psychology for psychologists, counselors, and educators. Access the latest research, submit your paper, and more. The main purpose of the Journal of Educational Psychology® is to publish original, primary psychological research pertaining to education across all ages and educational levels. A secondary purpose of the Journal is the occasional publication of exceptionally important theoretical and review articles that are pertinent to educational psychology. Educational psychology is a dynamic discipline with immense potential applications. It includes study of subjects such as theories of learning and motivation, span of life development, cognitive science, neurobiology, linguistics, psychosocial studies, and moral development. Ultimately, the goal of those working in the field of educational psychology is to understand the processes and conditions under which human beings, both in Educational psychology is the branch of psychology concerned with the scientific study of human learning. The study of learning processes, from both cognitive and behavioral perspectives, allows researchers to understand individual differences in intelligence, cognitive development, affect, motivation, self-regulation, and self-concept, as well as their role in learning. The field of educational psychology relies heavily on quantitative methods, including testing and measurement, to enhance
Educational psychology is a dynamic discipline with immense potential applications. It includes study of subjects such as theories of learning and motivation, span of life development, cognitive science, neurobiology, linguistics, psychosocial studies, and moral development. Ultimately, the goal of those working in the field of educational psychology is to understand the processes and conditions under which human beings, both in Educational psychologists study what people think and do as they teach and learn a particular curriculum in a particular environment where education and training are intended to take place" (Berliner, p.145). The work of educational psychologists focuses "on the rich and significant everyday problems of education" (Wittrock, pp. 132–133). History. Long before educational psychology became a formal discipline, scholars were concerned about what people think and do as they teach and learn.