The Whole Child: Developmental Education For The Early Years

Joanne Hendrick

It provides a complete developmental approach to early childhood education, giving teachers the specific skills they need to teach the whole child—emotionally, socially, physically, creatively, and cognitively. The author believes that physical and emotional health are fundamental to the well-being of children and provides practical methods and materials that address the entire individual, not just curriculum topics. A strength of the book is while it focuses on the five developmental selves of children, it places them in the context of contemporary family life and the multicultural world of Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8. Adopted 2009. Copyright © 2009 by the National Association for the Education of Young Children.

2. Critical issues in the current context. For many years, preschool education and elementary education—each with its own funding sources, infrastructure, values, and traditions—have remained largely separate. In fact, the education establishment typically has not thought of preschool as a full-fledged part of American public education. They miss much of the joy and expansive learning of childhood. Educators across the whole preschool-primary spectrum have perspectives and strengths to bring to a closer collaboration and ongoing dialogue. Supporting Early Mathematical Development is an essential text for current Early Years practitioners and students, offering an excellent blend of theory and practice that will enable you to provide successful mathematical education for children from birth to eight years old. Charting the delivery of mathematical development in Playgroups, Children's Centres, Nurseries and Primary Schools, it forges links between current practice and fundamental Early Years principles and makes suggestions for creating effective pedagogies in maths teaching. Planning for the Early Years Foundation Stage complements the six Learning area books in this series by explaining the basis of clear planning and how it links to careful observation and assessment.


"If we offer the young children we teach rich and appropriate learning opportunities combined with enough time for them to enjoy and experience those opportunities to the fullest, we will enhance childhood, not violate it." The Whole Child is a practical methods book that explains how to teach young children in ways that foster healthy development. This text focuses on the "whole child" and what they need from the learning environment in order to thrive. It pictures the child as being made up of "selves" - emotional, social, physical, etc.
It provides a complete developmental approach to early childhood education, giving teachers the specific skills they need to teach the whole child—emotionally, socially, physically, creatively, and cognitively. The author believes that physical and emotional health are fundamental to the well-being of children and provides practical methods and materials that address the entire individual, not just curriculum topics. A strength of the book is while it focuses on the five developmental selves of children, it places them in the context of contemporary family life and the multicultural world of Early childhood development (ECD) encompasses physical, socioemotional, cognitive and motor development between 0-8 years of age. Neuro-scientific evidence is rapidly evolving and in 2016, updated evidence became available on the burden of children at risk of sub-optimal development, effective interventions, affordability of their delivery, and the cost of inaction. The early years are critical, because this is the period in life when the brain develops most rapidly and has a high capacity for change, and the foundation is laid for health and wellbeing throughout life. Nurturing care define for Children, Healthy Babies Healthy Children and early intervention services. It is intended to complement, not replace, the Ontario Day Nurseries Act, Ontario Early Years Centre guidelines and the Kindergarten Program. Ontario’s Best Start Plan puts the central recommendation of the Early Years Study (McCain & Mustard, 1999) into action to create a first tier™ for children 0 to 6 years. Since all quality early childhood settings provide both care and education, a caring, nurturing environment that supports learning and early development is an essential component of a framework for early learning. The steady drip of daily life (Barr, 2001) establishes pathways for lifelong learning, behaviour and health that are inextricably linked to the development of the whole child.
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For 23 years this has been my dream: for a generation of learners who turn to their screens for answers, I want to put the very best information at their fingertips. We stand with Wikipedians, librarians and creators to make sure there is enduring access to the worldâ€™s most trustworthy knowledge. Weâ€™re dedicated to reader privacy so we never track you. We donâ€™t accept ads.Â That's right, all we need is the price of a paperback book to sustain a non-profit website the whole world depends on. For 23 years this has been my dream: for a generation of learners who turn to their screens for answers, I want to put the very best information at their fingertips. We stand with Wikipedians, librarians and creators to provide enduring access to the worldâ€™s most trustworthy knowledge.